DOCUMENT RESUME

ED 168 993 SP 013 987

TITLE	Non-Verbal Communication and the Affective Domain. Description of Teacher Inservice Education Materials.
INSTITUTION	National Education Association, Washington, D.C. Project on Utilization of Inservice Education R & D Outcomes.
SPONS AGENCY	National Inst. of Education (DHEW), Washington, D.C.
PUB DATE	76
CONTRACT	400-76-0091
NOTE	8p.
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Affective Behavior; *Communication Skills; Elementary Secondary Education; *Inservice Teacher Education; Interpersonal Competence; *Learning Modules; *Nonverbal Communication; Student Behavior; Teachers; Validated Programs

ABSTRACT

The training package described here is designed to improve the teacher's interpersonal relations skills through better understanding of the nonverbal behavior of students. The product covers an overview of nonverbal communication, how a person relates his/her feelings to others without words, the value of nonverbal communication in the learning situation, and the differences between messages given on kinetic and vocal channels. This descriptive report provides information on the purposes and content of the package as well as activities and resources involved. A critique, history of development, and ordering information are also included. (DS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED168993

DESCRIPTION OF TEACHER IN-SERVICE EDUCATION MATERIALS

A. SUMMARY INFORMATION

Title: NON-VERBAL COMMUNICATION AND THE AFFECTIVE DOMAIN

Publication Date(s): Spring, 1973

Intended Users: Teachers--preservice and inservice

Grade Level(s): Elementary and Secondary

Number: Groups of 6-8 persons

Primary Focus: This training package is designed to improve the teacher's interpersonal relations skills through better understanding of the non-verbal behavior of students.

School subject(s) and/or in-service topic(s) covered:

Non-verbal communication is a support system for the verbal message we convey. It can be divided into two channels: (a) vocal--pitch and inflection, and (b) kinetic--gestures and postures. The four units in this product cover an overview of non-verbal communication, how a person relates his/her feelings to others without words, the value of non-verbal communication in the learning situation and the differences between messages given on kinetic and vocal channels.

What participant does in using the materials: The Participant:

- takes pretest,
- reads introductory material for each unit,
- attends lecture and/or media presentation,
- participates in a variety of activities (individual and group), and
- evaluates activities.

Resources:

Needed are:
- VTR,
- Tape recorder,
- Slide projector, and a
- Trained instructor.

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

Describer critique:

The product seems to be appropriate to the stated purpose and the format appears to be stimulating.

SP013 987

B. IN-DEPTH INFORMATION

Title: NON-VERBAL COMMUNICATION AND THE AFFECTIVE DOMAIN

Publication Date(s): Spring, 1973

Intended Users: Teachers--preserice and inservice who are seeking skills to improve better teacher/student relationship

Grade Level(s): Elementary and secondary

Number: Groups of 6-8 persons

Primary Focus: This training package is designed to improve the teacher's interpersonal relations skills through better understanding of the non-verbal behavior of students.

1.0 PURPOSES:

Successful completion of this training package should improve the teacher's interpersonal relations skills by bringing him into closer contact with his own nonverbal behaviors and those of his students.

2.0 CONTENT — Scope and Sequencing of Topics:

Pretest (satisfactory completion allows participant to skip Unit I).

Unit I

Purpose: Gives participants an overview of non-verbal communication and provides a cognitive base from which to operate.

Unit II

Purpose: Provides the participant with an opportunity to learn how he relates his feeling and attitudes to others without words and to improve his perception of the feeling of others.

Unit III

Purpose: Provides participants with further information about non-verbal communication to enable them to determine its value in the learning situation.

Unit IV

Purpose: Prepares the participant to discriminate between message given on the Kinetic and vocal channels.

3.0 ACTIVITIES AND RESOURCES INVOLVED IN USE OF PRODUCT

3.1 Description of main in-service activities: The participants:

- Take pretest,
- Begin appropriate unit,
- Read introductory material for the unit,
- Attend lecture and/or multimedia presentation,
- Participate in a variety of individual and group activities (i.e., worksheets, games, mock teaching lessons, role playing), and
- Evaluate activities.

3.2 Help given in use of product:

The package provides:
- Steps to complete the unit,
- Activities,
- Worksheets,
- Text of introductory lecture, and
- Illustrations and media for each unit

Time required to complete the package is not given.

4.0 EVALUATION OF TEACHER INSERVICE LEARNING

There is a pretest which, if successfully passed by the participant, allows him/her to skip Unit I. An instructor would have to design mid and post-tests for the rest of the program

5.0 ORDERING INFORMATION

5.1 Resources required/recommended:

The following resources are required:

- A trained instructor,
- A videotape recorder,
- A slide projector, and
- A tape recorder.

5.2 Distributor name/address:

Mr. Carl D. Grant
Teacher Corps Association
225 N. Mills Street
Madison, Wisconsin 53706
Phone: (608) 263-4670

5.3 Components/approximate costs:

Component	Purchase	Rental	No. Req.	Reusable
NON-VERBAL COMMUNICATION includes: printed material tape casettes video tapes slides	$35.00	No	1 each	No

The work reported herein was supported by the National Institute of Education, Department of Health, Education, and Welfare. Contract No. NE-C-00-3-0108. The opinions expressed in this publication do not necessarily reflect the position or policy of the National Institute of Education and no official endorsement by the National Institute of Education should be inferred.

6.0 HISTORY OF DEVELOPMENT

6.1 Identification of the developer:

Claudette Merrell Ligons
Texas Southern University
Houston, Texas

6.2 How developed and when:

This product was prepared pursuant to a contract with Teacher Corps, USOE, HEW. The material was field-tested at Texas Southern University with preservice and inservice teachers, and with student teachers and experienced teacher aides.

6.3 Evidence of effectiveness with users:

Results indicated that non-verbal communication was found to be important in establishing rapport between teachers and students. Field-testing continues as the product's techniques are demonstrated at conferences and seminars of many educational groups, including the Texas Teacher Corps Network and the "Humanistic Education Conference."

C. DESCRIBER CRITIQUE

Appropriateness / adaptability / technical quality:

The units seem to be appropriate to the stated purposes. This product might also be used in administration and community trained programs.

NOTE: Technical quality of media was not evaluated as tapes were not included in the package.

Content accuracy/social fairness/community acceptance issues:

The content appears accurate and an attempt has been made to demonstrate social fairness and community acceptance.

Overall summary/comment:

The product would seem to be appropriate to the stated purpose and the format appears to be stimulating.